

Social Acceptance and the Siting of Wind Energy Turbines: Questions for a Robust Knowledge Base

 $P = \frac{1}{2} \rho A v^3$  (Bonnie Ram Guest Scholar DTU Wind Energy

## **Bonnie Ram**

- Guest Scholar –DTU
   Wind Energy
- University of Delaware –
   Sr. Research Scientist
- Associate Director, Center for Carbon-free Power Integration
- Ram Power, L.L.C.
- National Science
   Foundation grant Risk
   and uncertainty analyses
   for offshore wind siting

- Co-author IEA Offshore Annex
- Supported coalitions of wind stakeholders
- Regional marine spatial planning – MD & DE
- National Wind Coordinating Committee
- Bat & Wind Energy Cooperative
- Chair of AWEA R&D
   Subcommittee on Offshore
- Co-authored articles risk, energy transformation



## **Outline of the Presentation**

- ☐ Is the past prologue?
- What do we need to know?
- ☐ Creating a robust knowledge base
- 4 questions to consider
- ☐ Facts and Myths





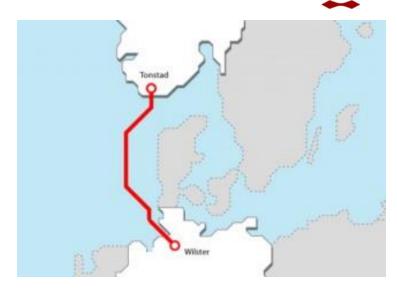


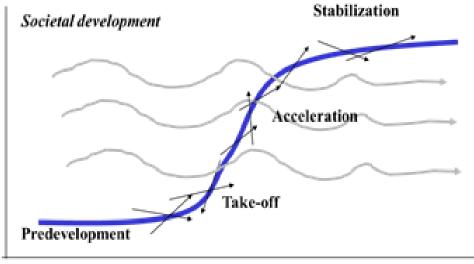
## Is the Past Prologue?

- The siting of wind turbines has proceeded effectively and with high public support over the past several decades in Denmark & beyond.
- The US has over 60 GW of land-based wind
   without consistent renewable energy policies

#### The Past is not Prologue

- A new generation of technologies with much taller turbines and HVDC transmission lines on land and at sea present siting challenges and local controversies over the next period of time
- Socio-technical system perspectives & energy transformations





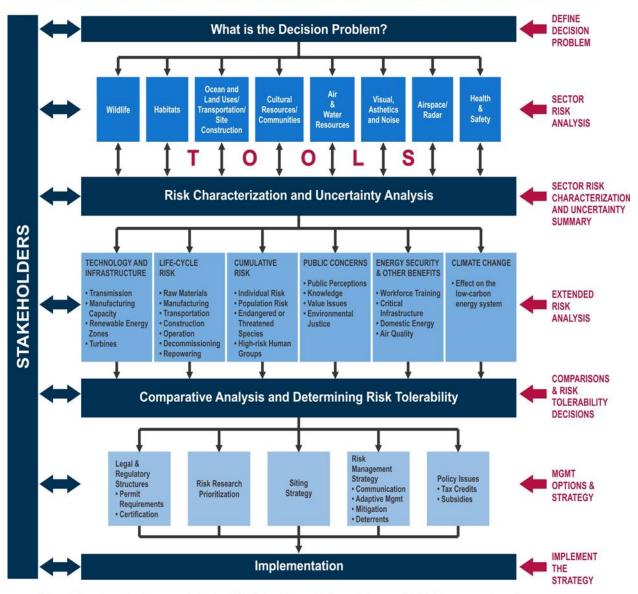
After Rotmans (2002)



# Socio-technical System Concepts Needed -

## An Integrated Risk Model to Consider

#### Gigawatts-Scale Wind Energy Deployments: A Framework for Integrated Risk Analysis





### The Past is not Prologue

- The timeframe for achieving ambitious climate goals and energy independence is incompatible with a timeline required for sustained public engagement for transforming our energy system
- Educational system is now training the right people

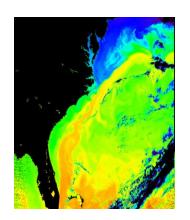


# DTU

# **Diverse Controversies May be Process Issues**

- Distribution of benefits & risks
  - -Equity issues
- Procedural justice & civil liberties
- Social distrust of institutions & science
- Significant remaining risks & uncertainties
- Transparency, inclusivity in decision-making

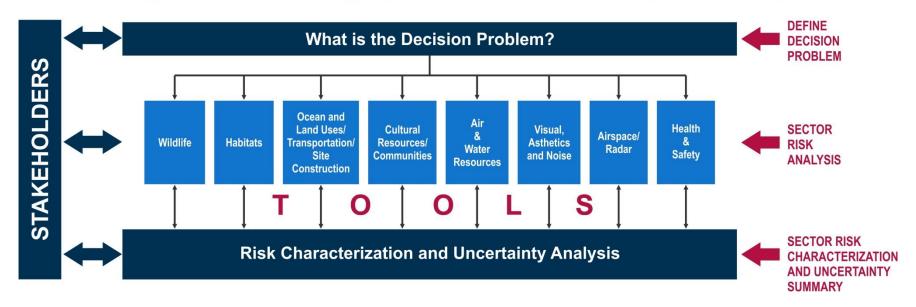




# 

- Need for new, low-carbon electricity supplies & conservation requires an institutional transformation
- Success will depend on systemic thinking
  - -Face lock-in to fossil & nuclear infrastructure
- Rapid transformation requires new siting paradigms
- A robust knowledge base is needed

Gigawatt-Scale Wind Energy Deployments: A Framework for Integrated Risk Analysis





#### What Do We Need to Know?

- How will the needed knowledge base be created?
  - Will guide the analysis of local controversy
  - Help decision makers respond to a changing social setting and technology advance
  - Supports spatial planning (land & sea)
- Who leads, funds, designs, and maintains?
- It needs to be robust:
  - Multidisciplinary
  - Based on science
  - Incorporates community concerns

# DTU

# **Building a Robust Knowledge Base**

- 1) What is the nature of public perceptions and underlying values that will come into play in community responses to wind power development over the next 5-10 years?
- 2) How has social trust in developers and managers changed since the first generation of wind turbines were put in place?

# DTU

# **Building a Robust Knowledge Base**

- 3) What have we learned about the dynamics of controversy and public concern from experience with siting wind turbines in Denmark and other countries?
  - 4) Drawing upon the above, how may publics and communities be constructively involved and controversy avoided or resolved?



#### Building a Robust Knowledge Base Q1

(1) What is the nature of public perceptions and underlying values that will come into play in community responses to wind power development over the next 5-10 years?



➤ In-depth
understanding of
'social
perceptions' is
essential for
constructive
discussions with
potential host
commununities

- Complicated methods involving psychology, cultural contexts, values, media
- 2-way communication



Understanding linked to respect and exploration of these concerns/ perceptions: Examples = environmental protections, perceived noise and health effects, visibility and sense of place

- Understand whether communities are prepared to accept changes and tolerate risks:
  - Will uncertainties be addresses and tolerated?
  - Will civil liberties be affected?



#### Building a Robust Knowledge Base Q2

# (2) Has social trust in developers and managers changed since the first generation of wind turbines were put in place?

DTU

- Social trust' is an important resource for moving forward on any technology (new or established):
  - Higher here than in the US
  - Not static
  - Once lost, difficult to regain

- ➤ A generational transition from alternative energy fairs, anti-nuclear movements, & climate
  - Now it's corporate businesses and local siting conflicts



Trust is particularly important if uncertainties exist

- Multi-dimensional perspectives from the literature:
  - Perceived
     competence of
     developers/
     planners/experts
  - Transparency of decision making
  - Caring about those who bear the risks and/or effects



#### Building a Robust Knowledge Base Q3

(3) What have we learned about the dynamics of controversy and public concerns from siting wind turbines in Denmark and other countries?



- Learning occurs from past experiences with siting any energy facility
  - Very site-specific and local
  - Not readily known to wind experts

- Major reservoir of studies exist to inform us about:
  - Involving public(s) in a variety of ways
  - Decision processes
  - Identifying & involving stakeholders & affected parties
  - Communicating risks



- Perceptions, attitudes, expectations change over the life-cycle of the project:
  - Cast of characters
  - Range of issues
  - Unexpected events and surprises

- Learning leads to understanding of which initiatives or responses abate or exacerbate controversy
- Creative & agressive dissemination



#### Building a Robust Knowledge Base Q4

(4) How may publics and communities be constructively involved and controversy avoided or resolved?

DTU ##

- Major changes from current planning processes and analyses are needed to achieve social trust
  - "Checking the boxes" for permits are inadequate
  - Signals the beginning of a process, not the end

- Independent panels and 3rd party involvement are essential for risk communication strategies
- Define an integrated risk analyses not 'risk du jour'
- Comparative risks and benefits
- Define a compelling climate change context: is there a need?

- Develop inclusive siting processes that can achieve high level of involvement and avoid unnecessary social controversy:
  - Monitoring and evaluations
  - Citizen advisory committees
  - Collaborative studies

Serious
 commitment to
 meet siting and
 performance
 'standards' as
 defined by host
 community

Media training and risk communication for decision makers

# Building a Robust Knowledge # Base

- 1) What is the nature of public perceptions and underlying values that will come into play in community responses to wind power development over the next 5-10 years?
- 2) How has social trust in developers and managers changed since the first generation of wind turbines were put in place?
- 3) What have we learned about the dynamics of controversy and public concern from experience with siting wind turbines in Denmark and other countries?
- 4) Drawing upon the above, how may publics and communities be constructively involved and controversy avoided or resolved?



# Thank you



bonr@dtu.dk



# EXTRA SLIDES FOR DISCUSSION



## **Facts or Myths**

- Wind energy has broad public support in democratic societies at the national level
- It's the same few trouble-makers that are opposing wind projects in Denmark
- Lessons learned from other energy siting are relevant to wind community
- The public(s) trust experts and do not trust developers
- Ecological stresses, e.g., bird collisions, are related to governance and value issues
- Some risks cannot be reduced





## **Facts or Myths**

- Social acceptance is the big issue with siting wind turbines, not controversies
- Conflicts are usually spearheaded by about 5-10% of the stakeholders or publics
- Opponents are emotional about wind – there's nothing we can do about "them"
- Cannot solve conflicts without understanding causes





#### **SELECTED REFERENCES**

#### Question #1:

Paul Slovic, Baruch Fischhoff, and Sarah Lichtenstein, "Facts and Fears: Understanding Perceived Risk," in <u>Societal Risk Assessment: How Safe is Safe Enough?</u>, ed. Richard C. Schwing and Walter A. Albers, Jr. (New York: Plenum, 1980).

Pidgeon, N. et.al 1992. Royal Society Study Group. *Risk Analysis: Perception and Management*. Royal Society. London.

Kahneman, Daniel, 2011. Thinking, Fast and Slow. Farah, Strauss, and Giroux. New York, NY

National Research Council, *Understanding Risk: Informing Decisions in a Democratic Society*. (Washington, D.C.: National Academies Press, 1996).

#### Question #2

M. Siegrist, T. C. Earle & H. Gutscher (Eds.), 2007. <u>Trust in Cooperative Risk Management. Uncertainty and Scepticism in the Public Mind</u> (pp. 1-49). London: Earthscan.

Roger E. Kasperson, Dominic Golding, and Jeanne X. Kasperson, "Trust, Risk and Democratic Theory," in <u>Social Trust and the Management of Risk</u>, ed. George Cvetkovich and Ragnar Löfstedt (London: Earthscan, 1999), 22–44.

#### **SELECTED REFERENCES (cont.)**

#### **Questions #3**

Kunreuther, H.; Susskind, L.; Aarts, T.D. (1991). *The Facility Siting Credo: Guidelines for an Effective Facility Siting Process*. Philadelphia: University of Pennsylvania, Wharton School's Risk and Decision Processes Center.

English, Mary. (2004). *Environmental Risks and Justice*. In McDaniel and Small, <u>Risk Analysis and Society.</u> Cambridge University Press.

National Research Council, (2009). Science and Decisions: Advancing Risk Assessment (Washington, D.C.: National Academies Press).

#### **Question #4**

Gregory, R., Failing, L., Harstone, M., Long, G., McDaniels, T., Ohlson, D. (2012). <u>Structured decision making: A practical guide to environmental management choices.</u> Chichester, West Sussex, UK: Wiley-Blackwell.

National Research Council (NRC) 2008. <u>Public participation in environmental assessment and</u> decision making. Washington, DC: National Academies Press.

Arvai, J. and L. Rivers. 2013. <u>Effective Risk Communication: Learning from the Past, Charting a Course for the Future</u>. Taylor & Francis, London, UK.